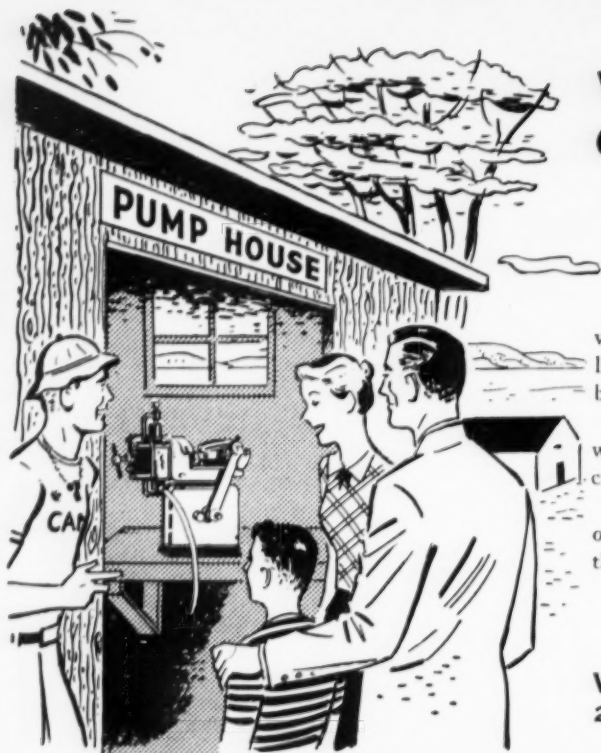


DECEMBER 1957

Camping Magazine

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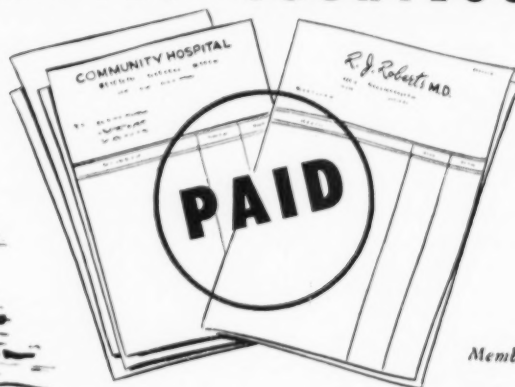
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Counselors' Time

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How about dividing the staff into thirds — each having one of the following times off duty: Saturday afternoon and evening and all day Sunday, totaling a day and a half weekly; or every other week one third of the staff off for a day.

Isn't a counselor's valuable time being wasted when he must sort laundry, do cleanup work and supervise rest hour seven days a week? Might not these activities exhaust him to the point where he loses interest in campers and his job? Although teaching campers responsibilities in connection with laundry, cleaning, putting gear in order, etc. is the counselor's job, he should not have to work along with campers or do the work for them. Menial chores may devour a counselor's teaching time and his enthusiasm for being calm, loving and warm with his campers.

Lillian Zarakov
Camp Zakelo
Harrison, Maine

Ouch! — A-h-h-h!

Sorry, but I fail to regard the November issue as a "special issue" on next year's camp plans. To me it represents just another hit-or-miss collection of items that happened along. I think Camping Magazine enjoys a complacent cushion seat from which it should get an occasional bounce.

Chandler W. Berliner
Robin Hood Day Camp
Canfield, Ohio

By using your magazine . . . I saved the camps I worked for and myself a great deal of money. The

great amount of information that you put out in your periodical is very helpful to both camper and camp administrator. I want to purchase your magazine for our camp committee.

Rev. Jack Bailey
Camp Ashmere
North Adams, Mass.

Both letters above arrived in the same mail. We're grateful for both, too. Everyone, we firmly believe, can stand an occasional "bounce," as well as occasional commendation.—Ed.

Takes Issue

I was very well pleased with the "new look" of Camping Magazine. The new format and layout is attractively put together . . . it certainly encourages you to keep reading right through to the end.

However, as I finished the last article on the final page, I was completely let down and astonished by the aloof tone and generalized statements made in "Let's Take the 'War' Out of Camping."

. . . I am quite certain that most of the recent studies and reports on camping and camp programming will take issue with the charge that "many private and organizational camps now climax their seasons with . . . color wars."

I know well from my day to day contacts with organizational camping and also from the wide variety of camping literature and material which crosses my desk, that "color wars" went out of existence well over a decade ago in most camps—private and organizational.

May I, nonetheless, take this opportunity to extend my commendations to the editors and production staff of Camping Magazine for a job well done. I do hope, however, that the "After Taps" pages of the future will contain more memorable and inspiring articles . . .

Monte Melamed
Henry Kaufmann Campgrounds

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Camping Magazine

READERS' GUIDE TO CONTENTS — DECEMBER 1957

► Editorial Features

COVER: Council Fire Scene at Camp Three Pines, Crescent Lake, Maine	Photograph by Robert Browning Baker	1
Tables for Camp Dining Halls		7
Camping Conversation — Putting More Real Camping Into Camps		12
Free Choice in Programming	Arthur J. Bronstein	16
ACA Convention Highlights		17
Bogs Can Be Fun	William Goellner	18
Guide to 1957 Camping Articles		19
Camping for College Credit	Don Adey and Don Crawford	26
Menus for a Week		29

► Service Features

Books for Better Camping	10	News from ACA Sections	24
		Equipment • Services •	
ACA News of the Month	21	Supplies	28
After Taps			31

► Departments

Letters from Readers	3	Classified Advertisements	27
Memo from the Editors	9	Index to Advertisers	25

Camping Magazine, December 1957



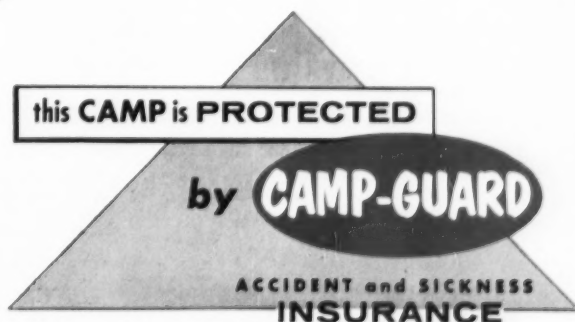
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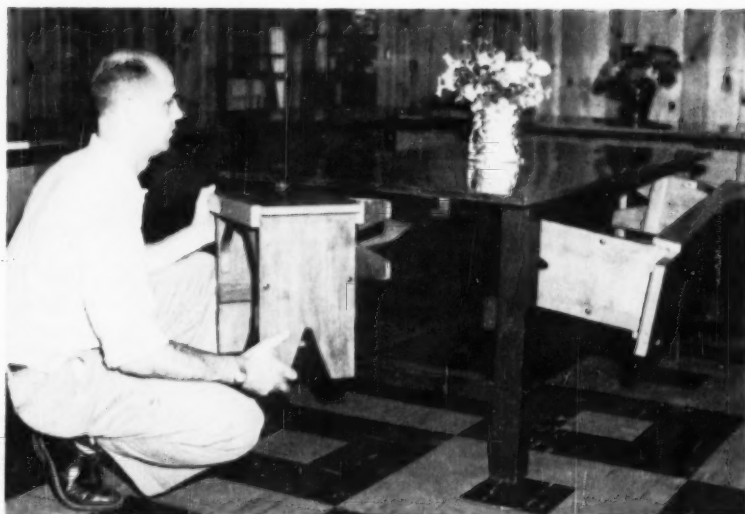
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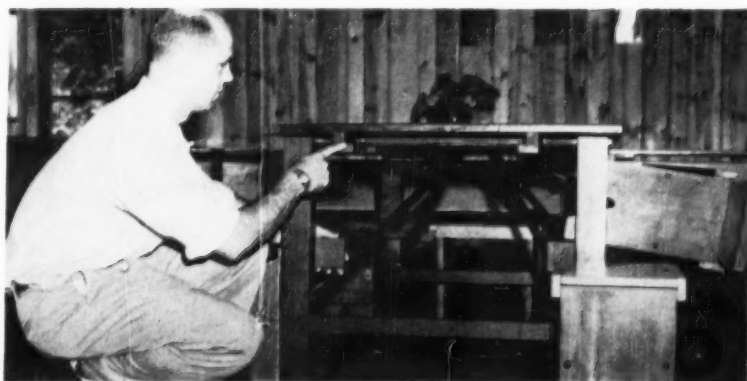
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Camping Magazine, December 1957



Simple, Sturdy Tables For Camp Dining Halls

Tables and benches for camp dining halls should be sturdy, compact and easy to clean (and clean around.) Jerry Manlove, director of YMCA Camp St. Croix, shows table and bench combination designed and built by his caretaker, Al Luebke. End benches slide onto L-shaped supports. Side benches rest on blocks fastened to table legs. In top picture, Mr. Manlove shows how end bench fits, center shows all benches in place, and in bottom picture, he points out supports for benches.





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Indianapolis	25.25	36.78	50.55	59.40	71.61
Cleveland	32.89	48.02	64.74	64.35	79.53
Chicago	13.42	21.67	30.31	40.70	48.62
Detroit	30.53	44.33	61.22	54.34	68.53
Atlanta	48.02	65.23	90.75	132.44
Washington	51.59	75.13	109.84	95.04	118.80
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MEMO FROM THE EDITORS

Calendars get all mixed up in Camping Magazine's editorial office — and we had better explain that statement in a hurry! When we plan and edit the November issue, it seems like the beginning of a new year or publishing season. Then along comes the December issue with the annual index of articles and that gives us the feeling of the end of a publishing year. It doesn't add up!

When the editorial index is set in type, we realize once again how much camping people contribute through the magazine. The past eight issues have contained a lot of mighty good ideas that represent the work and planning of many of you. Each issue truly represents a round table discussion by camping leaders. Perhaps you know of some young people just starting out in camping who would be helped by "sitting in" on these discussions. Encourage them to become ACA members and receive all the benefits of membership, including Camping Magazine. A student membership — for full-time, undergraduate students — costs only \$3.00 per year. An individual ACA membership is \$6.00 per year.

Last March, at the Region II convention in Pittsburgh, we button-holed several ACA'ers and asked them to join in a "Camping Conversation." Now, it's not unusual for camping people to talk but these conversations were recorded on tape. Most of the folks who so generously helped us prepare the tapes were a little leary of the whole idea — before we got going. But, as you will see in the "conversation" in this issue, the folks who participated were most helpful in sharing their experiences and ideas. Relatively few publications have used this tape technique, but those which have report that the conversational tone of tape interviews makes for vital and interesting reading. We will be most interested to hear from you as to how you like this new editorial approach.

This month we have included a wide range of subjects — but they all add up to better camping. Arthur Bronstein discusses some ideas on including a "free choice" program in camp. Don Ade and Don Crawford outline how a plan for college students to receive credit for camping was set up — this may well be a plan for your Section to encourage in local colleges. William Goellner has written a delightful article on bog exploring. This activity may well appeal to your campers next summer — it might even help take their minds off Sputnik spotting. A week's menus, book reviews, news, and short features plus advance information on the 1958 ACA National Convention round out the issue.

And now we're back to that mixed-up editorial calendar. In order to meet printers' deadlines, this page has to be written while Halloween is the current topic of interest and Thanksgiving is still in the future. But we're thinking of the Christmas and New Year Season. All the staff at Camping Magazine join with the folks at ACA's National Headquarters in wishing everyone of you a most happy Christmas and a peaceful, prosperous New Year.

— The Editors.

Memo to:
OUR CAMP ADVERTISERS

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Our advertising in Parents' Magazine brought 17 direct inquiries and 3 direct enrollments. One of these enrollments was from a mother who was (our) camper thirty-five years ago!
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—Boys' Camp, New Hampshire

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—Boys' and Girls' Camp, New York

Service Bureau prospects resulted in 2 enrollments; our advertising 41 inquiries, 12 direct enrollments. Thank you for your referrals. You are our medium for advertising.
—Boys' Ranch, New York

Our advertising in Parents' brought 3 enrollments—1 from Indonesia.
—Boys' Camp, Pennsylvania

Our advertising brought 12 inquiries which resulted in 4 direct enrollments.
—Boys' Camp, Virginia

22 direct inquiries and 3 direct enrollments are traceable to our 1957 advertising in Parents' Magazine.
—Girls' Camp, North Carolina

Bureau referrals resulted in 2 enrollments. Advertising in Parents' Magazine brought 4 direct enrollments.
—Boys' Camp, Lake Michigan

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—Girls' Camp, Colorado

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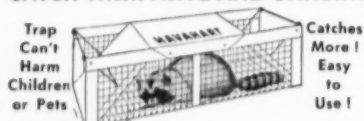
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Camping Magazine

BOOKS FOR BETTER CAMPING

The Lake Poinsett Story

Reviewed by Robert W. Tully,
Chairman, ACA Spiritual Emphasis
Committee.

Here is a good example for directors who have often thought of writing (or having written) a history of their camp. Lewis C. Reimann, of the Michigan Section, author, camp consultant and former camp director, needs no introduction to most camping personnel. But the Lake Poinsett Methodist Camp, supported by the Northern and Southern Districts of the Dakota Methodist Conference, may. This book does just that in a fine historic sense for this 12 year camp-conference project.

The Poinsett story is a historic document, one of many needed to give the true picture of the church camping movement since the first church camp in 1880.

The Lake Poinsett Story by Lewis C. Reimann may be ordered from Lake Poinsett Methodist Camp, Arlington, S.D., at \$2.65.

The Indian Tipi

Reviewed by Julian H. Salomon,
Camping Division, Girl Scouts National Headquarters.

For romance, color and appeal to a camper's imagination, there's no camp shelter quite like a tipi. All you have to do is to set it up in a pleasant place and it immediately creates its own program. First will come applications to be allowed to sleep in it, then a group will want to gather inside for storytelling. Others will want to know how to build a fire in it and to manipulate the smoke flaps (or ears, as the Indians called them). Then, if it's new it will have to be taken down and spread on the grass to be painted and decorated. Even the making of the tipi itself is not too difficult a job for a group of campers who have access to a sewing machine.

How to do all of these things, as well as the interesting history of this truly American shelter, is told well in a new book by Reginald and Gladys Laubin called "The Indian Tipi." In it are found patterns for making tipis of different tribal types. There are also explicit directions for selecting the poles and setting them up. Everything is told in simple language and there are many drawings and diagrams as well as some handsome illustrations in full color.

While primarily devoted to the tipi, the book also contains a wealth of information on Indian life and lore.

Altogether, The Indian Tipi will be an excellent addition to any camp bookshelf. Even if you don't do all of the things it describes, it will be a lot of fun reading about them.

The Indian Tipi by Reginald and Gladys Laubin is published by University of Oklahoma Press, Norman, Okla., at \$3.95.

The Outdoor Encyclopedia

Reviewed by Reynold Carlson,
University of Indiana, Bloomington, Ind.

This is primarily a "how-to" book. From previously published books and articles, Ted Kesting, editor of *Sports Afield*, has assembled 85 outstanding articles by various authors. They are grouped according to subject: archery, boating, cabins, camping, cooking, first aid, fishing, hunting, maps and compasses, mountain climbing, nature, outdoor accessories, pack trips, photography, public lands, shooting, tanning, trapping, travel, underwater sports, weather, and winter sports.

Though the result is scarcely encyclopedic in character—but what book of this size could be?—there is a tremendous amount of down-to-earth, practical information on how to do anything from building

a cabin to exploring underwater life.

The book is simply and clearly written, attractively printed, and generously illustrated.

The Outdoor Encyclopedia edited by Ted Kesting, is published by A. S. Barnes & Co., 232 Madison Ave., New York 16, at \$7.50.

Basic Principles of Parliamentary Law and Protocol

The author, a registered parliamentarian, presents in handy pocket-size form a basic outline on parliamentary law and club protocol.

Rules are based on *Roberts Rules of Order Revised*, and a new section on protocol and hints for the speaker is incorporated in this second edition.

Basic Principles of Parliamentary Law and Protocol is written and published by Marguerite Grumme, 3830 Humphrey St., St. Louis 16, Mo., at \$1.00.

Books Received

Camping and the Outdoors, by Larry Koller, published by Random House, 457 Madison Ave., New York 22. \$2.95.

First Aid, by Carl J. Potthoff, M.D., Merit Badge Series, published by Boy Scouts of America, New Brunswick, N. J., 25¢.

Reading the Landscape, by May Theilgaard Watts, published by Macmillan Co., 60 Fifth Ave., New York 11. \$4.75.

Round - the - Year Plays for Children, by Alice Very, published by Plays, Inc., 8 Arlington St., Boston 16. \$3.50.

Sing Together, a Girl Scout Songbook, 1957 edition, published by Girl Scouts of the USA, 155 E. 44th St., New York 17. 50¢.

So . . . You Serve on a Board, 1957 Edition, prepared by Volunteer and Welfare Information Service of Pasadena, 118 South Oak Knoll, Pasadena, Calif., 50¢.

Teaching Physical Education in Secondary Schools, by Vannier and Fait, published by W. B. Saunders Co., W. Washington Sq., Philadelphia 5.

Teen-Age Plays for All Occasions, by Mildred Hark and Noel McQueen, published by Plays, Inc., 8 Arlington St., Boston 16. \$5.00.

Camping Magazine, December 1957

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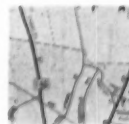
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ACA NATIONAL CONVENTION

Feb. 5-8

1958

Camping Conversation

Putting More Real

The article which follows represents adoption by CAMPING MAGAZINE of a new editorial technique, exclusive tape-recorded interviews with outstanding camping personalities.

This interview is with A. Cooper Ballentine, of Camp Kehonka, (girls) Wolfeboro, N. H., Theodore Cavins, of Camp Mishawaka, (boys) Grand Rapids, Minn., and Stanley Michaels, of Camp Nahelu, (co-educational) Ortonville, Mich. They were interviewed by Miss Marjorie Hicks, managing editor of CAMPING MAGAZINE, and Mrs. Mary Galloway, of the magazine's staff.

Miss Marjorie Hicks—First of all, perhaps we'd better start out with a definition of what we mean by real camping. Mr. Ballentine, can you tackle that for us?

Mr. A. Cooper Ballentine—There are a great many factors to consider. First of all, for whom, for what age level, for what type of camper? What is his background and what do you want to do for him? Such matters have to be known pretty thoroughly before you can determine what would be best for that individual camper.

Miss Hicks—Maybe we had better begin in the area of camp craft, getting a real camp craft program going. How can we do it for all ages?

Mr. Ballentine—In the camp craft area, there again you have several choices depending upon the region of the country. From the point of view of our northeast part of the country, it would be very simple to state some of the primary requisites of a real camping experience.

Miss Hicks—How do you do it in your camp?

Mr. Ballentine—First of all, we do it by being sure that we have the right leader. If you don't have the right leader, then all the other advantages would be nullified. That leader has to have all the usual qualifications of a good counselor, but also some very special ones in addition:

The kind of personality and enthusiasm that will carry the group over the rough spots.

Experience and know-how in outdoor wilderness camping skills.

Knowledge of how to teach those skills so that the campers do the camping and get the benefits and enjoyment.

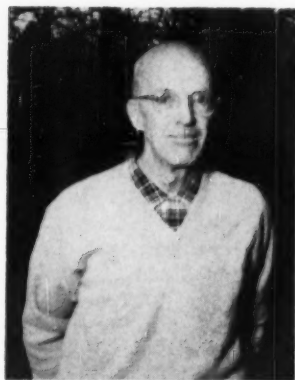
To the extent that the leader has and knows how to teach those skills, the group will have greater enjoyment and greater safety on the trip. Now, so far that's only in the area of leadership. You have many other considerations for a real camping experience.

Mrs. Mary Galloway—Is it hard to find this kind of leadership?

Mr. Ballentine—Yes, very hard to find. I think they are rare. The type of person I'm referring to, when you find one, you want to hang on to them, him or her.

Mrs. Galloway—Where do you look?

Mr. Ballentine—We've looked all over the country. We will import them if necessary. So far we have gone as far west as Chicago and gone down to Texas to get women for our girls' camp, who have the right qualifications. For a real camping experience in the



A. Cooper Ballentine



Stanley Michaels



Theodore Cavins

Camping into Camps

wilderness you need an unusual person with unusual qualifications.

Miss Hicks—How do you bring this wilderness type of camping into your daily camp program? You mentioned trips—can you bring it in so that the whole camp program can have a feel of the wilderness.

Mr. Ballentine—We bring it into our program through a training procedure which is based on self-improvement. No awards, but the rewards are qualifying for trips which are graded according to experience. We have found, through records, which are not known to the campers, that interest and participation increases with good training.

To be more specific, we used to have, several years back, a nature program which was more or less isolated from the rest of the program. Now our nature training is related to trips or to other experiences on a qualifying basis. We find that campers accept it, on an elective basis, as something they enjoy and want. They want to develop the skills which will not only give them the satisfaction of qualifying for a trip but also because they anticipate the pleasures they know are there for them on these trips.

Miss Hicks—Mr. Michaels, how do you begin to bring a camp craft program into your entire program? Is it through tripping, or preparation for trips, or what?

Mr. Stanley Michaels—I think it's important to go back to Bally's point again, what ages and what grouping of children you are talking about. As an example, in our camp we have boys and girls. We have a co-educational camp. And I sometimes get very concerned

about the word "real" camping, because I think that there can be real camping in almost everything that we do at camp. I think there is a need here for an interpretation of this phrase "real camping."

Doesn't it really mean letting go—letting remain in the city some of the things that children most frequently do in the city, so that when they come to camp they aren't just re-doing the same things? I can see real camping in many of the simpler things we do at camp—things a lot of people wouldn't call real camping, just arts and crafts and even dramatics. Some of the singing we do at camp is, to my way of thinking, real camping.

But to get back to the point of a camp craft program and how we develop it. I would like to almost repeat many, many of the things Bally said. Certainly the key is leadership. The children can be very easily motivated into the area of woodsy activities, canoeing and sailing, tripping, making a camp fire and participating in the creation of the program that goes on around the camp fire. This is so, I think, because these are exciting things that really stimulate the imagination of campers.

Because our age group of six to 16 is perhaps not as wide as some camps, we do not have as extensive a wilderness type of program that you might infer when you think in terms of real camping. But even with younger children, children that are eight and nine, we find great interest in preparing for an overnight on our own camp grounds. I'm sure that eight and nine year olds can go on overnights beyond your own camp grounds, but we use our own locale as a starting point.

We try to be careful in not involving children in situations they can't handle. I think you can do too

much real camping with children who are not prepared for it. In such instances, real camping can be a frustrating experience. And then instead of campers enjoying it more and more as they advance in their skill, I think they become frightened of it.

Mrs. Galloway—I think that's true, especially today, because our children have everything so easy at home. As Bally said, they are not trained for it. It could become frustrating.

Miss Hicks—Mr. Cavins, what is the situation at your camp with this?

Mr. Theodore Cavins—It's different at our camp than at either Bally's or at Stan's. For one thing we're a camp for boys and only boys, different from the others. Then, our ages are nine to 16, which seems to invite wilderness, and adventure of that sort. In addition, we're in—our selling point, so to speak, for our part of the country—the north woods of Minnesota which is close to the Canadian border and to the great Quetico area, which is world famed for lakes and fishing and water falls, and where, through act of the Canadian government, no tree has been cut, no habitation has been established, from the beginning of time.

So we are in a setting that seems from every angle to have an emphasis on what I think is normally meant by real camping. And yet there is a tendency—I've seen it, it could happen anytime and we are constantly trying not to let it happen—of having the teachers and coaches who are our counselors feel that we should have a new basketball court and more cement tennis courts and build a finer dining room and have the type of thing that does not use the wilderness.

Now, that is wrong in many ways. Your question to me suggests that we should in every way possible take advantage of the wilderness that surrounds us, of the lakes and the rivers and the woods.

The ways we try to encourage more real camping are everything from a one-meal cook-out, where a counselor and a half-dozen boys cook a breakfast or a lunch or a supper, up to a 10-day trip, where a counselor and seven or eight boys are gone camping nine nights, in perhaps a different spot every night, moving perhaps 175 miles in total.

Mrs. Galloway—Do you find, Ted, that parents generally like this type of program for their children?

Miss Hicks—How about the idea, it's a little too rough on my child?

Mr. Cavins—I think maybe parents usually react to it in the way their children react to it. If the boys like it, the parents are all for it and they realize it's a great experience. I think there are times, however, when the mothers worry about rain and wind and mosquitoes. Of course, there are some hazards with any adventure: you can have a broken leg, an appendicitis operation maybe once in 100 years. So there is some natural concern about it.

Mrs. Galloway—Stan, you indicated a minute ago you had something—

Mr. Michaels—Yes, listening to Ted points up, I think, a factor in wilderness camping and real camping that a lot of us are pretty sensitive to. That is, that there is much need for careful supervision, in terms of not overdoing the situation, physical conservation with campers and so on. I think we've learned the hard way, over the years, to have real concern on these trips for the needs of the children. Such things as getting enough sleep, for example. I think we've made some real progress in recognizing that out-of-camp activities need as much care and concern, and—going back to what Bally said again—fine leadership and sensitivity as do any in-camp activities.

The point I did want to make is that the values of a camp experience, in what we think of as wilderness camping, can be very easily detected as children return from an adventure of the woods or a trip. When campers return from a good trip, they are full of the events that have happened. They can't wait to share it with their friends. The enthusiasm is continuous from that point. It's quite wonderful to see their expressions and to hear their comments.

Mr. Ballentine—Apropos of the risks that might be involved on a wilderness trip, at one of the medical symposia in Boston Children's Medical Center, the physicians who are the leaders of the discussion, were asked about what they thought of such trips. They felt very definitely that it was a justifiable, calculated risk. The general reaction on the part of the camp directors who were there was agreement with the idea that you just can't wrap up children—or adults—in cotton and deprive them of all experiences on account of the risks involved. It was interesting to have that professional confirmation of the calculated risks.

Mr. Cavins—Bally, I think that brings the question of why is it worth taking the risk? And of course that refers to something that Stan spoke of about the values. I think it would be interesting for each of us, from our different kinds of wilderness camping, to try to express the values. Why should we take some of these risks? Why, in fact, do we believe that camps should have more real camping? Because of the values, of course. And what are the values?

I'll make a start on it. To boys an adventure is a value in itself. This going out into the woods is a traditional adventure.

Then one of the things I try to emphasize to parents is that supervised hardship is a good thing for any young person. And I don't hesitate to tell them there are hardships. There are adults there, but when you get soaked by rain and high wind, there's nobody to protect you except yourself. And if you don't make your bed right, you don't sleep well. And if you don't fix your tent right the mosquitoes get you, in our part of the country at least. Those things you learn almost automatically on a camping trip: as you make your bed you lie in it. That is a lesson worth learning for all of life.

Mr. Ballentine—Ted, isn't there an additional value in awareness on the part of the camper that he is able to do so many things he previously didn't realize that

it was even within him to do? The feeling of achievement and accomplishment a youngster gets on a trip I think is a sustaining part of his character development.

It seems to me that too frequently we don't allow children to do things they can do. We hold them back in the city. Parents we talk to frequently refer to children that are helped too much. Well, in camp there is a movement toward independence. They are more on their own. But that is doubled and trebled when they go out in a smaller group on a trip. There their individual skill is called upon. And sometimes skills they haven't even prepared for, haven't trained for. That is when I think a boy or a girl realizes that they really have the ability to do things.

Miss Hicks—The skill of meeting an unexpected situation, one that—

Mr. Michaels—The surprise element.

Miss Hicks—Surprise, yes.

Mr. Ballentine—There are certain conditions which seem to me to bring out these values much more quickly than would be possible without them. For instance, there has to be an informal approach to the trip. It has to be unhurried, if we're going to get the most out of it. Campers should have opportunity to plan their program as they proceed. They should have the freedom, within understood limits, to devise and to create the facilities they are going to use. I think that they must have the utmost freedom and choice if they are going to get the greatest benefits and enjoyment from any outpost or wilderness camping experience.

Mr. Cavins—Bally, I certainly agree. I'd like to mention another value that I consider very high on the list. It is fellowship which develops when there are just a few campers with one or two leaders. I think we can all see examples of friendships developing—especially if the period of this adventure together is over several days—friendships that will last. Friendships not only from camper to camper but also from leader to camper, that are not as easily possible when we are among a large group. This small fellowship is one big advantage and big value.

Mr. Michaels—Can I add one? The value of—I'm thinking of spiritual emphasis, I'm really thinking in terms of the awakening to the wonders of the outdoors. The inspirational value of being out in the open and sleeping out of doors. There are moments I think have real spiritual values to people.

Mr. Cavins—And also, Stan, a person who has done that has some basis for appreciating what the forefathers of our country did, too. Because it means doing without some of the luxuries and gadgets. A person who, after having an adventure in the woods, reads about American history, the landing of the pilgrims or the French trappers of the North, has some relationship to them which a city boy or girl wouldn't otherwise have an opportunity to have.

Mr. Ballentine—We haven't mentioned among these
Camping Magazine, December 1957

values: the feeling of independence or the gaining of independence through sustaining the individuals in the group in the woods. That is important, and I believe it increases with remoteness from the protection of a centralized camp or the usual security of the larger group. Probably the whole experience is greater when it is more remote, more removed from security. Children, young people, thrive on adventure and the experience in adventure is increased by remoteness.

Miss Hicks—I sort of gather from all that you three have said that you each are fortunate in your camp sites. You have surrounding territory that you can go out into easily. But do you have some suggestions for a camp that perhaps is in an almost suburban area? How can they bring this adventure in? We talked about trips, and some camps perhaps cannot go very far out away from the main camp. But are there ways—can you think of some ways to bring the adventure of real camping into the central site?

Mr. Michaels—Marjorie, I've got a quick one. We built a fort on our camp grounds, a real, good old fort with lookouts and everything else that goes with it. The children built it; they spent one summer on the project. They got slab lumber from a nearby woods that had some cutting done.

We have used this fort, particularly for some of the younger children to have experiences that they can handle. They wind up with making their supper and then staying overnight where they are reasonably close so that they don't have the insecure feeling of being so far away at the age of seven or eight. That might be one way of actually building something that creates a feeling within your own camp.

Mr. Cavins—Stan, I think another very common way—and we can do it regardless of how near we may be to the city—is cooking out our own meals. Just the experience of boys and girls frying eggs and making pancakes and bacon—doing it themselves over the open fire or the outdoor fireplace—is fun. Everybody knows how much better food tastes under those circumstances. And I think the campers come off with a little better appreciation of some of the problems their mothers have—preparing eggs just the way you want them. You've gotta be on the ball to do that!

Mr. Ballentine—The setting doesn't have to be too far removed. There are enough trees around or the facilities for young people to create their own wilderness environment, because young people have active imaginations. If they are not provided with all the necessary equipment, but instead must produce the protection or shelter or fireplace for the experience, I think they gain much from camping out in a nearby area.

Miss Hicks—We're just about at the end of our tape. Mrs. Galloway and I both want to thank all of you—Mr. Ballentine, Mr. Cavins, Mr. Michaels—for this very real contribution to a clearer understanding of what we mean by the term "real camping," and for your many suggestions as to how camps everywhere can include more "real camping" in their program next season. Thank you.

By Arthur J. Bronstein

A RECENT issue of *Camping Magazine* contained a request for further information and sharing on the "free choice" program — how it is used, how directors may plan for it, and the form it takes. This article, it is hoped, will help develop more discussion of this approach.

Early Approaches

The history of organized camping reveals that most early camps actually based their approach on activities selected by the children participating. Other camps found it useful to develop more rigidly-scheduled programs, decisions of

At first, free choice, where not used before, was instituted as a one-period-a-week affair. Campers were asked to make a choice from a series of activities or skills available that day or period. The program director prepared a list of possible choices, trying not to repeat the normally scheduled activities. Assuming they were well presented and prepared for, such choices enlarged the total program, making this one period different, and allowing campers to have a say in at least part of the summer's program.

Two conditions had to be planned for: campers might choose so many different selections, that the director has to take special pains

such as life-saving courses, over two or more weeks.

The program director must make clear what the possible choices are for the ensuing week, after studying his staffing problems against possible interests, and he must indicate which choices are limited to certain age or competence groups. Assignment of staff is then made.

Some camps have found it worthwhile to develop programs entirely on the free-choice basis. Many work-camps, among others, have tried such programs and find they work well. In such instances, campers are acquainted with a wide number of projects and programs being contemplated for the coming summer. Campers are asked during pre-season preparation for reaction and decision. Their stated interests are studied, the staff is prepared for the expressed interests, and plans are begun to help see them through. Such programs have proved to be meaningful experiences.

Some camps participating in choice programs find it useful to circulate a questionnaire to enrolled campers during the spring season, requesting campers' choices in order of preference. As received, they are arranged by age or group or activity and organized into monthly or biweekly programs — a separate schedule being prepared for each camper. Such pre-camp planning eliminates much last minute scurrying for staff and staff preparation.

The free-choice concept has made strong inroads and it has certain very specific advantages worth our serious consideration. It permits campers to use their own judgment in selecting interests they themselves desire to develop. It further permits a test of this judgment. It is another step in encouraging development of the child's personality. It has a sense of freedom attached to it — another step away from the school-situation of the winter months. It encourages campers to participate in activities that are meaningful to the individual concerned. And it engenders a real sense of flexibility in camp programming.

—Dr. Bronstein, in addition to his camping activities, is a professor at Queens College, New York.



Free-Choice Programming

the choice of activities being made for campers by directors or head counselors.

With the growth of educational theories stemming from the approach variously called "progressive," "modern," and "child-centered," camp directors began to evaluate and reconsider their programs in the light of "needs," "interests," and "purposeful and meaningful activities."

Other more traditionally minded camps found it useful to retain programming concepts based on the needs as the directors saw them, defending such an approach as "logical," or "broadening."

The free choice concept was the bridge that developed between these two extremes. It allowed many camps to take advantage of what they thought desirable in giving the child needed skills and knowledge, and the alternate of centering the program about the child's interests and needs. How did and does it work?

not to thin his supervisory staff too much; and children's choices are useful to them only if the skills and knowledge of the staff permitted effective experiences during such periods.

New Free-Choice Programs

With such experiences behind them, many camps have found they can develop more extensive free-choice programs, the choice of a camper running an entire week during the afternoon or morning period. Such programs are developed by personal contact between the group or division leader and each child.

These sessions with individual campers take place during the week prior to the actual participation in the chosen activity. As choices are tallied by the program director, he may have to adjust certain choices where staff needs dictate. These choice programs run through an entire week or, in exceptional cases

Committee heads are busy planning the ACA National Convention to meet your needs and interests—and making sure that you will have a wonderful time in St. Paul. Shown, left to right, are: Armin Luehrs, General Chairman; Elisabeth Strom, Minnesota Section President; Dick Molby, Room Arrangements; and Laurel Ihfe, Registration.



Highlights of 1958 ACA Convention

Program Highlights

Wednesday, Feb. 5

Kindred Group Day
General Session—Gerald Wendt, Publications Director, U.N.

Thursday, Feb. 6

Interest sessions on "Looking Ahead in Philosophy and Trends" and "The Camper."
Administrative Seminars
General Session—Alan F. Klein, University of Pittsburgh.

Friday, Feb. 7

Interest Sessions on "Looking Ahead in Program."
Administrative Seminars
Outdoor Demonstrations at Camp St. Croix
Convention Banquet and Ice Show

Saturday, Feb. 8

Interest Sessions on "Leadership and Administration."
Administrative Seminars

Seminars, Kindred Groups, and Interest Sessions

Administrative Seminars are planned for each day of the convention. These six seminars will be on: Human Dynamics in Camp Setting; A Realistic Approach to Staff Relationships; Planning Site Development; Food Service Administration; Program Enrichment; and Problems of New Camp Directors. Each seminar will be led by outstanding leaders in the field. Pre-registration is necessary and each seminar will be limited to 25 persons.

Camping Magazine, December 1957

The following Kindred Groups are scheduled to meet at the ACA National Convention:

Big Brothers of America, Inc.; Boy Scouts; Boys' Clubs; Camp Fire Girls; Church Camps—Catholic, Protestant and Jewish; College Instructors; 4-H; Family Camps; Girl Scouts; Handicapped; Pioneer Girls; Private Camps; Salvation Army; School Camping; Settlement Camps; Travel Camps; YMCA; and YWCA.

More than 80 special interest sessions have been scheduled for the convention. Some of these sessions are: Day Camping; Family Camping; Senior Citizens; School Camping; Crafts; Camper Councils; Site Development; Parent-Camp Relationships; Counselor Clinic; New Cookout Ideas; and Insurance.

Owners and directors of private camps will find much on the Convention program to meet their needs and interests. Mrs. Ruth Isserman is serving as chairman of private camp meetings. Some of the events scheduled are: a talk by Dr. Edward Greenwood, the Menninger Foundation, on aids to understanding campers; a discussion group on good business practices; Stan Michaels will speak on how ACA standards relate to private camps; and many other outstanding speakers and panels.

Registration Information

Convention programs, registration cards and hotel reservation forms will be sent to all ACA members early in December. Advance registration cards will enable you to register for the entire convention, check your preferences for kindred group sessions, select interest sessions, register for the Administrative Seminars and make hotel and meal reservations. Do it early—and be ready to participate in all sessions when you come to St. Paul.



By William A. Goellner

Bogs Can Be Fun

GENERALLY speaking, average campers think of bogs as sinister and mysterious places best to be avoided. Local folklore may foster this idea through scarey tales of people venturing into bogs and narrowly escaping. The tales, coupled with bog environment, tend to preserve its isolation from human visitors. Yet the camp nature counselor who overlooks adding a bog trip to the camp program is missing out in providing a stimulating and instructive experience for his campers. Such a trip appeals strongly to campers' sense of adventure and exploration.

What is a Bog?

The bog, originally a deep post-glacial pond, is a living reminder of past ice sheets. It occupies an undrained or poorly drained area of porous soil and abundant water. As a result of no drainage and consequent poor aeration, much decayed or partially decayed vegetable matter accumulates. Dark coffee-colored water of a pond and the odor of decaying vegetable matter are two outstanding characteristics of a bog.

For a bog trip, make certain all campers are wearing old clothing, especially long trousers to keep them from being scratched by shrubbery. High-laced shoes should be worn—lowcut ones are frequently pulled off by the suction of muck. As insect life is abundant, a bottle of repellent will be a useful item.

As the group advances to the bog, a sequence of vegetational zones: bog forest, bog shrub, sedge mat, and aquatic are ideally presented to them. A counselor should

point these out to the group and explain their importance. First entered is the bog forest zone, made up primarily of broad-leaved trees. This area consists of trees common to the region—usually elm and maple are in evidence. Ferns and mosses are numerous due to cool shade which fosters their growth.

Next, is the bog shrub zone. Dominant plants tend to be willows, alders, button-bush, dogwood and rhododendron. Liberally sprinkled throughout is the bog blueberry. At this point the ground is quite moist and occasionally the group may sink up to their knees in muck. Studded against the skyline like jagged fangs are ragged forms of tamaracks—here and there a fallen trunk acts as a bridge across some watery spot.

Quite suddenly the group will break clear of shrubs out into the open. Ahead, dark and sullen water of the bog pond lends an air of solitude. The air is heavy and the silence oppressive. Few mammals or birds are in evidence. Underfoot is a sedge mat, illustrating another stage in vegetational zoning. This consists of a floating mat of vegetation held together by a network of roots of sedges and other plants. It may extend for a considerable distance over the surface of the water. At first, the mat appears solid, but walking on it, campers will discover it depresses at each step, then springs back so that they're actually walking in several inches of water. There are certain weak and watery spots in sedge mats and campers may sink up to their knees or waists, but there is

no danger of them disappearing over their heads.

A favorite camper stunt is to introduce bog newcomers to the "bog trot." Standing a few feet apart, and by alternately timing, bouncing campers may cause a sedge mat to roll in long, low swells.

On the mat, and surrounding the pond may be found many unique plants peculiar to a bog community. A thick mat of sphagnum moss forms a resilient carpet. A counselor might explain that the mat is slowly closing over the pond and in time will obliterate it entirely.

The pond itself shows the aquatic stage of a developing bog. Floating or submerged plants may be identified by and for campers. Water crowfoot, smartweed, bulrush, cattail, pickerel weed, and loose strife may be found in spots near the pond's edge. At this point a rubber raft may be inflated in order to take depth measurements of the pond, samples of the bottom, etc. Others of the group might pool their efforts in drawing a map showing various vegetation zones along with the names of characteristic trees, shrubs, and plants.

Plan an Exploration

If you haven't tried bog exploration before, make it a must for early next summer. It's fun!

—Mr. Goellner introduced bog exploration at Camp Hi, Mantua, Ohio, where he served as program director for several summers.

Index to Camping Magazine Articles — 1957

ADMINISTRATION

- Camper-Centered Program, by Thomas S. Cohn, Jan. p. 19.
Camp Bookkeeping System, by Eugene H. Kates, Nov. p. 19.
Democracy in the Camp Setting, by Valeda C. Hudson, May p. 46.
Develop and Use A Staff Guide, by Betty Tuck, Nov. p. 27.
Evaluating Your Camp Program, by Daniel Feinberg, Apr. p. 19.
The Forward Look in Camping, by Howard G. Gibbs, Feb. p. 32.
Free-Choice Programming, by Arthur J. Bronstein, Dec. p. 16.
How We Added A Valued Staff Member, by Herbert B. Brill, Mar. p. 34.
Keeping Good Counselors, by Dr. Harlan G. Metcalf, May p. 22.
Master Planning Pays Dividends, by Bradford G. Sears, Nov. p. 12.
Putting More Camping Into Camps, Dec. p. 12.
Working With Your Camp Photographer, by Lillian Zarakov, Mar. p. 26.

AMERICAN CAMPING ASSOCIATION

- ACA Executive Director Reports Year of Steady Growth, Progress, by Hugh Ransom, June p. 26.
ACA President's Report to the Field, by Ted Cavins, Jan. p. 30.
The Challenges Facing ACA, by T. R. Alexander, Apr. p. 34.
Standards — A Measure to Better Camping for All, by Sidney N. Geal, June p. 28.
Tribute to Ray Bassett, by Ted Cavins, Feb. p. 35.

ARTS AND CRAFTS

- Camp Craft Center on Wheels, by Major Robert J. Getz, June p. 16.
50 Suggestions for Craft Projects, by Ed Slezak, June p. 16.
Leathercraft, by Eugene E. Garbee, Apr. p. 21.
Lilliputs Come to Camp, June p. 19.
The Value of Art in Camp, by Dorothea R. Flood, Jan. p. 13.
Using Discards in Nature Crafts, by Bettye Breeser, June p. 21.

BOOKS

- Book Reviews, Jan. p. 34; Feb. p. 14; Mar. p. 14; Apr. p. 11; May p. 9; June p. 8; Nov. p. 10; Dec. p. 10.

DEVELOPMENT AND MAINTENANCE

- Care of Aluminum Diving Boards, by Norman R. Miller, June p. 23.
Control of Poison Ivy, by B. H. Grigsby, May p. 19.
Hot Water for Camp, by Clarence Schmitz, Mar. p. 46.
Keeping Canoes in Good Repair, June p. 22.
Master Planning Pays Dividends, by Bradford G. Sears, Nov. p. 12.

- Modern Tents for Campers, by Harold Cohen and Robert McBride, Nov. p. 15.
Simple, Attractive Camp Housing, by LeRoy Congdon, June p. 21.
Some Current Developments in Algae Control, Mar. p. 25.
Trailers for Staff Housing, Mar. p. 36.
Use Your Own Timber, by Ralph Diamond, Nov. p. 29.

CAMP CRAFT

- Cook a Chicken from the Inside Out!, by William Hillcourt, June p. 12.
Portable Storage for Cooking Gear, by Ethel Axelsen, June p. 12.
Recipe for Cookouts, by Jean and Dick Liotta, June p. 12.

CAMPERS

- Camper Planning, by Kay Dean, May p. 15.
Education for Citizenship, by Raymond Sterling and Robert J. Delahanty, Mar. p. 50.
Helping Campers Go to Sleep, by Frank T. Bertsche, June p. 20.
Keeping in Touch With Junior, Feb. p. 49.
What is a Camper?, by Louis C. Keuhner, June p. 38.

CONSERVATION

- See Nature and Conservation

DAY CAMPING

- Overnights for Day Campers, by Monte Melamed, Mar. p. 21.

FOOD

- Camp Food Service Records, by Mary Carol Connaughton, May p. 20.
Cook a Chicken from the Inside Out!, by William Hillcourt, June p. 12.
Ideas for Camp Desserts, by Alice Easton, June p. 12.
Menus, Feb. p. 23; Mar. p. 35; June p. 13; Dec. p. 29.
"Quick Tricks" for Hungry Campers, by Alice Easton, Apr. p. 18.
Recipe for Cookouts, by Jean and Dick Liotta, June p. 12.
Selecting Foods Campers Like, by Carl B. Garey, Nov. p. 17.
Wise Buying and Storing of Food, by Ada V. Felch, Nov. p. 16.

GENERAL

- Camping in the Far East, by Carrie Sinn, May p. 43.
Resident Camping's Number One Problem, by Dr. Arthur W. Selverstone, Jan. p. 38.
What is a Camper, by Louis C. Kuehner, June p. 38.

HEALTH AND SAFETY

- Camp Boating Programs, by Elizabeth Flinchbaugh, May p. 27.
Campers' Fire Brigade, by Tom Curtin, June p. 22.
Control of Poison Ivy, by B. H. Grigsby, May p. 19.

- Good Grooming Kit for Campers, June p. 15.
Guiding Principles for Sound Health Practices, by Jerald B. Newton, Apr. p. 28.
Wise Buying and Storing of Food, by Ada V. Felch, Nov. p. 16.
Wrist Bands for Waterfront Safety, by Richard R. Busch, June p. 15.

LEADERSHIP

- Advance Leadership Training, by Marvin Rife, Feb. p. 22.
Benefits of Using Couples as Counselors, by John H. Dreasen, Mar. p. 22.
The Camper's View, by Larry Rubin, Apr. p. 46.
Camping — A Force For Peace, by Frederick H. Lewis, Mar. p. 19.
Camping for College Credit, by Don Ade and Don Crawford, Dec. p. 27.
Choosing Your Camp Naturalist, by Alfred L. Hawkes, Feb. p. 26.
Counselor-Camper Relationships, by A. T. Leonard and Fred van Hartesveldt, Jan. p. 11.
Democracy in the Camp Setting, by Valeda C. Hudson, May p. 46.
Helping Your Campers to Accept "Differences", by Mrs. Ivor Johnson Echols, Feb. p. 30.
How We Added A Valued Staff Member, by Herbert B. Brill, Mar. p. 34.
Keeping Good Counselors, by Dr. Harlan G. Metcalf, May p. 22.
The Story Teller At Camp, by Arthur Lewis Zapel, Feb. p. 28.
Tips to Counselors, June p. 11.

PROGRAM

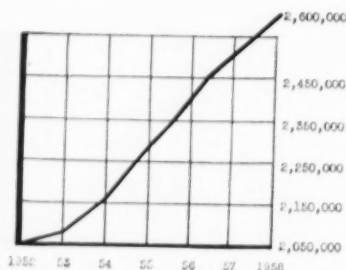
- Air Rifle Program, May p. 16.
Basic Pre-Camp Training, by Marvin Rife, Apr. p. 15.
Bogs Can Be Fun, by William A. Goellner, Dec. p. 18.
Camp Boating Program, by Elizabeth Flinchbaugh, May p. 27.
Camper-Centered Program, by Thomas S. Cohn, Jan. p. 19.
Construction as A Camp Activity, by Harold Loren, Mar. p. 30.
Evaluating Your Camping Program, by Daniel Feinberg, Apr. p. 19.
Felt Board Has Many Uses in Camp, June p. 17.
Free-Choice Programming, by Arthur J. Bronstein, Dec. p. 16.
A Growing Camp Program, by Mack E. Horsman, Feb. p. 21.
Indian Day Includes All Campers, June p. 11.
Indoor Games for Rainy Days, June p. 18.
Keep Senior Campers Enthusiastic, by Charles M. Dudley, Jan. p. 21.
Lilliputs Come to Camp, June p. 19.
Outline of A Practical Camp Riding Program, by Marion H. Lee, Mar. p. 28.
Planning A Canoe Trip Program, by Charles E. Van Wagner, Jan. p. 17.
Progressive Party for Rainy Days, June p. 18.
The Story Teller At Camp, by Arthur Lewis Zapel, Feb. p. 28.
To Give Fresh Life To . . . , by Arthur B. Johnson, Feb. p. 54.

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Umbrella Room Saves the Day, by Paul Alexander, June p. 19.
Use Your Own Timber, by Ralph Diamond, Nov. p. 29.
The Value of Co-Ed Camping, by C. Owen and Catherine G. Greene, Feb. p. 24.

PUBLIC RELATIONS—PROMOTION

Camping in the Far East, by Carrie Sinn, May p. 43.
Good Will For Your Camp, by Harold Beker, Nov. p. 18.
Using Filmstrips For Camp Promotion, by Ellen Easley, Mar. p. 33.
Working with Your Camp Photographer, by Lillian Zarakov, Mar. p. 26.

NATURE AND CONSERVATION

Choosing Your Camp Naturalist, by Alfred L. Hawkes, Feb. p. 26.
Conservation Projects for Camp, by Janet Nickelsburg, Apr. p. 16.
Homing Pigeons At Camp, by John H. Rowe, June p. 15.
Use Your Own Timber, by Ralph Diamond, Nov. p. 29.
Using Discards in Nature Crafts, by Bettye Breese, June p. 21.
Using Nature's Resources, by Ralph Diamond, May p. 17.
Wet Weather Nature Study, June p. 19.

SPORTS AND GAMES

Air Rifle Program, May p. 16.
Games for Two or More Campers, June p. 14.
Indoor Games for Rainy Days, June p. 18.
Outline of A Practical Camp Riding Program, by Marion H. Lee, Mar. p. 28.
Progressive Party for Rainy Days, June p. 18.
Safari—An Adventure in the Out-of-Doors, by Herbert F. K. Klinger, Apr. p. 26.
The Story Teller At Camp, by Arthur Lewis Zapel, Feb. p. 28.
Umbrella Room Saves the Day, by Paul Alexander, June p. 19.

TRIPS

Bogs Can Be Fun, by William A. Goellner, Dec. p. 18.
Hostelling—Its Place in Your Camp Program, by Frank W. Harris, Mar. p. 23.
Make Sure the First Overnight is Fun, by Blachford Kough, June p. 14.
Mobile Unit for Small Group Camping, by Lloyd B. Sharp, June p. 20.
Planning a Canoe Trip Program, by Charles E. Van Wagner, Jan. p. 17.
Portable Storage for Cooking Gear, by Ethel Axelsen, June p. 12.
Safari—An Adventure in the Out of Doors, by Herbert F. K. Klinger, Apr. p. 26.
Use of Public Camping Facilities, by Benton F. Cummings, June p. 17.

WATERFRONT

An Anchor—A Sailor's Best Friend, by Willard L. Groom, June p. 17.
Care of Aluminum Diving Boards, by Norman R. Miller, June p. 23.
Keeping Canoes in Good Repair, June p. 22.
Wrist Bands for Waterfront Safety, by Richard R. Busch, June p. 15.

Camping Magazine, December 1957

Candidates for Three Major ACA Offices Introduced

Robert Tully, Chairman of ACA's Nominating Committee, has announced the slate of candidates for three major ACA offices. Members will elect a president, to serve

mittee, vice-president and, more recently, chairman of the Nominating Committee. He has also been most active in the Southern California Section.



Milton L. Goldberg



Fred V. Rogers

as president-elect during 1958 and take office as president in 1959, a vice-president and a treasurer to take office in 1958.

Ballots will be mailed to ACA members and the election will take place in January. The new officers will be installed during the National Convention in February.

The following candidates are those named by Mr. Tully and his committee:

For President

Milton L. Goldberg serves as executive director of Jewish Big Brothers Assn. of Los Angeles and Camp Max Straus. In this capacity, he heads up the work of an agency giving service to troubled boys through a program embracing parent-child guidance service, volunteer big brother program and year-around camp.

Milt has been closely associated with ACA for many years. Among the national offices he has held are chairman of the Legislation Com-

mittee, vice-president and, more recently, chairman of the Nominating Committee. He has also been most active in the Southern California Section.

Continued on page 22

New ACA Song Book To Be Introduced At Convention

While you're at the ACA National Convention in St. Paul, Feb. 5-8, you'll be treated to many sessions introducing the new, 112-page ACA song book, "Let's All Sing."

At Bradford Woods, the committee, Ann Woolf, Anabeth Brandle, Walter Anderson, Gerry Harrison and chairman Larry Eisenberg, met to select the format and work out content. Section presidents helped to select the format which includes the ACA acorn on the cover and an explanation of the work and philosophy of ACA. About 40 songs in the "old book" are included in the new one.

Camp song favorites were determined from responses to 500 questionnaires and new, exciting material has been added. Some of them will "come alive" at St. Paul, if you haven't known them before.

Camp Seals from Headquarters

At its recent meeting, the ACA Board of Directors approved the recommendation of the national Standards Committee that, effective immediately, the Camp Member Seal will be available from the ACA National Headquarters, rather than from Sections.

This action was taken to encourage all eligible camp members to make full use of the seal on their letterheads and camp literature.

Cuts of the Camp Member Seal may be obtained in the three sizes illustrated—9/16", 7/8" and 1 1/4". Cuts are available on a \$2.00 per cut rental basis, for as long as the camp is a Camp Member in good standing. They may be ordered

only by those Camp Members properly classified as eligible for camp membership as determined by local Sections.



ACA Candidates

Continued from page 21

Scout Executive, director of camping, for the Los Angeles Area Council, BSA, from 1937 to 1945. In 1958, he will serve as chairman of the South Pacific Regional Conference, Child Welfare League of America, Inc. He is a lecturer at the University of California at Los Angeles on camp administration and a member of the Governor's Advisory Committee on Childhood



Stanley J. Michaels

and Youth. He served as chairman of the Camp Bureau of Southern California from 1950 to 1956.

Fred V. Rogers has been associated, since 1942, with the Lake Hubert Camps in Minnesota, an association that operates seven private camps for boys and girls. His position is that of Managing Director.

Fred is a former president of the Minnesota Section and has also served as Chairman of Exhibits for the 1942 National and 1947 Regional ACA conventions held in

Minneapolis. He is serving on the Steering Committee of the 1958 National Convention.

Civic activities include the Red Cross, the YMCA, PTA, Community Fund, Civic Association and the Governor's Advisory Council on Youth.

Fred is currently serving as ACA national vice-president, representing private camps.

For Vice-President

Stanley J. Michaels, of Detroit,



Lloyd Shafer

is the director and owner of Camp Nahelu, a private camp for boys and girls, located in Michigan and established in 1930. He has been connected with camping for the past 28 years as counselor, swimming director, head counselor and director.

During recent years, Stan has become well known to ACA members through his work as chairman of the national Standards Committee.

Mr. Michaels is past chairman of ACA Region 3, has served as

operations chairman for a regional convention and worked actively on the planning for the Detroit National Convention in 1956.

In Section activities, Mr. Michaels has served the Michigan Section as both president and vice-president and as a member of the executive board. He has been chairman of both the Public Relations and Program Committees.

Stan has served as a member of the advisory board of the Girl Scouts of Metropolitan Detroit, on the board of directors of the Fresh Air Society and Camp Tamarack Authority and Red Feather Agencies.

Lloyd Shafer, co-owner and director of Camp Strongheart for Boys in Wisconsin, has been a member of ACA for 25 years. He began his career in camping with the Boy Scouts and served as counselor, program and activities director, and Scout Executive. He became director of Camp Strongheart in 1955.

Lloyd's activities in ACA section work include serving as president of the Wisconsin Section for three years, vice-president for three years, and a member of the board for 12 years. He has also served as chairman of the exhibitors' committee, program chairman and public relations chairman and on several other committees. In 1954, the Section awarded him a plaque for outstanding service.

On the national level, Mr. Shafer has been chairman of Region 5, a member of the Field Service Committee and the National Board. He also served on the ACA Building Project Committee and on other special committees.

Mr. Shafer is active in volunteer Boy Scout work, church groups and civic organizations.

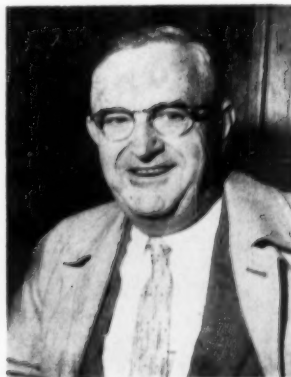
For Treasurer

Cliff M. Drury has been associated with YMCA camping since 1924. He was graduated from George Williams College and served first with the YMCA in Erie, Pa. From that post he moved to the YMCA in Detroit and then to the Michigan State YMCA. Cliff has been director of the State Y Camp Hayo-went-ha since 1931.

Mr. Drury has served the Michigan Section as chairman of the Health and Safety Committee,



Cliff M. Drury



Oscar L. Elwell

chairman of the Leadership Training Committee and is presently chairman of the Legislative Committee. He has also served the Section as president and is currently the first vice-president.

Mr. Drury has also been active in ACA national work. He has been chairman of the national Inter-cultural Committee and is now chairman of the Camp Site Development Committee.

Oscar L. Elwell has been executive secretary of the Cheshire County YMCA with offices in Keene, N. H., since 1921. As part of his position there, he has been director of Camp Takodah, a 10-week camp accommodating almost 700 boys and girls in two-five-week sessions.

In ACA affairs, Mr. Elwell has been an active member of the New England Section for more than 30 years. He has served for many years as its treasurer and exhibits chairman.

Mr. Elwell is the incumbent national ACA treasurer, having been elected to the position in 1956.

New Camp Members Welcomed by ACA

ACA continues to welcome new camp memberships. The following camps have made application for membership during recent weeks. Listings indicate Section joined, camp name and individual representing camp.

California Central Valley: Camp Winton, Martin Mockford.

Chicago: Shemamo Girl Scout Camp, Colleen Myers.

Central Pennsylvania: Camp Rodgers, Rev. Robert C. Batchelder.

Eastern Pennsylvania: Cherokee Day Camp, Milton S. Kushner; Del's Lodge, Inc., Charles A. Schiavo.

Florida: Camp Whip-O-Will, Mary Callahan; Camp Universe, Peggy Mermell.

Gulf Coast: Shades Valley YMCA Day Camp, Art Hoeflin; Deep Valley Ranch, Joyce M. Cronk.

Indiana: Camp Oaks, Robert Janney.

Kentucky: Camp Covered Bridge—BSA, William T. Schreiber.

Lake Erie: Wickliffe City School Camp, Nora C. Stoneman.

Michigan: Kiwanis Health Camp, Earl L. Mahoney; Smiths Creek Bible Camp, Grant Love.

Nebraska: Camp Kiwanis — Camp Fire Girls, Jeannette W. Davenport.

Oklahoma: Camp Oklajumivo, J. S. McIntosh.

Oregon: Camp Diamond Lake—YMCA, Paul S. Campbell; Camp Myrtlewood, Jess L. Dunning.

Southeastern: Camp Schaub, Turner Cathey.

Southern California: Be-Con Day Camp, Burnell Beckham.

Texas: Glen Lake Methodist Camp, Tom Voss; Camp Pinkston — YMCA, Tom Ward.

Tri-State: Camp Tahkodah, George S. Benson; Timberlake Boys Camp, Bronson T. Byrd.

Upstate New York: Camp Fren-Le, Martin Kaplan; Camp Pioneer —YMCA, Sidney Brown.

Virginia: Dodsworth's Meadow Farm, Lillie W. Dodsworth; Camp Fair Haven, Rev. Lloyd Gochenour.



Wendall Schrader, President of ACA's Wisconsin Section (left), shakes hands with ACA President T. R. Alexander, against background of white pine tree planted on grounds of ACA National Headquarters in memory of Ray E. Bassett. Mr. Bassett was a Vice President of ACA and Building Project Director for the Association's recently completed home at Bradford Woods, prior to his passing last year. Others who took part in the impressive ceremony during dedication of the tree were Charles Boesel, Ada Loveless, John Broomell and Ann Schrader.

Mesle to Head ACA Region V

Carl Mesle has been named chairman of ACA's Region V, following the resignation from this post of Mrs. Ada Hicks. Both have been active in camping and youth work for many years. Mr. Mesle is director of youth camping for the Reorganized Church of Jesus Christ of Latter Day Saints, Independence, Mo., and also has responsibility for the Church's work with college and armed forces young people.

Mrs. Hicks will remain active in ACA work, since she is assuming the responsibility of Executive Secretary of the Association's Chicago Section.

ACA Chairmen

If you have filed page 31 of the November issue of *CAMPING MAGAZINE* which listed ACA officers and committee chairmen, you will wish to bring your records up-to-date with the following two additions:

Standing Committees: Program Services to Camps, A. Cooper Balentine, Camp Kehonka, Wolfeboro, N. H., chairman. Publications: Mrs. B. A. Sinn, 38 E. 85th St., New York 28, N. Y., chairman.

Garey Not Garvey

The author of "Selecting Foods Campers Like" in the November issue of *CAMPING MAGAZINE* is Carl B. Garey. Through a typographical mixup, his name appeared as Garvey in the issue.

Canadian Dates Set

The Ontario Camping Association has scheduled its annual conference for March 7 and 8, 1958. It will be held at the King Edward Hotel in Toronto.

Victor L. Alm

Victor L. Alm, known to his many camping friends as Roy, died during the latter part of September while on a vacation trip. Roy was a past president of the Chicago Section of ACA and served on the ACA Building Committee from 1954-56.

At the time of his death, Mr. Alm was assistant director of training of the Chicago Council, BSA.

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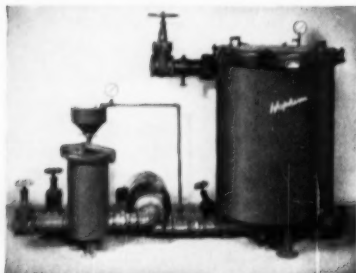
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Sections Report On Current Workshops and Conferences

Section activities are increasing as the fall season moves along—and we have had reports from many on their current meetings. So, without further ado, here's the news.



NECA president, Jerry Newton greets a new camp director, Ted Mack (of TV fame) at the Section's conference.

The New England folks report that their Nov. 1 and 2 meeting at the Hotel Statler was most successful. Some of the outstanding program features were a talk by Dr. Gilbert Garland, Northeastern Univ., on "Camping, An Experience in Human Relations;" archery demonstrations and workshops conducted by Myrtle Miller; the parents' roundtable; and many others.

In Region II, Harold Beker sends us news from the Eastern Pennsylvania Section. He writes that Morris B. Ginsburg has resigned as president to accept the position of Community Camping Consultant, newly created by the Health and Welfare Council of Philadelphia. Mr. Ginsburg was elected secretary of the Section. Paul M. Frisbie, camping executive of the Philadelphia YMCA, was unanimously elected to succeed Mr. Ginsburg. Other Section officers include: Leonard C. Ferguson, Jr. and Jack Neulight, vice-presidents; and Mrs. Lester G. Steppacher, treasurer.

The first fall meeting of the Maryland Section was held on Oct. 23 in Baltimore. Abe Makofsky, Council of Social Agencies, led a discussion on "Camping Concerns and Needs in the Greater Baltimore Community." Members also participated in a round-up of the best experiences in the 1957 season.

New Jersey Section met on Nov. 13 in Trenton to hear a symposium led by representatives of the Governor's cabinet on matters of common interest to camping and government. Joseph F. McLean, commissioner of the Dept. of Conservation and Economic Development; Ernest R. Segesser, Dept. of Health, and William Scharfenstein, Dept. of Surplus Commodities outlined policies and the work of their departments.

"How to Establish A Desirable Climate in Camp for Spiritual Growth" was the theme for morning sessions of an all-day workshop held Nov. 23 by the Western Pennsylvania Section. Afternoon meetings were on creative activities in camping and program.

The Upstate New York Section reports that it has exceeded its membership goal for the year by 15 members. The Section's membership now totals 230.

Lake Erie Section, in Region III, set a challenging topic for its Nov. 12 meeting in Cleveland. Members discussed "Why Don't We Have the Kind of Counselors We Need?" Discussion groups, led by Patricia Feighan for volunteer staffs and David Austin for salaried staffs, worked on finding answers to the question and what camping people can do about it.

Michigan Section held an all day workshop on Nov. 2 in East Lansing. Arthur Fletcher, Dept. of Social Welfare, talked on "Our Role in the Camping Field;" Meta Riseman reported on the Section's work with ACA Standards; and a panel on camp promotion was held during the afternoon sessions.

Region V held a regional workshop on Creative Aspects and Spiritual Emphasis in Camp, on Sept. 19-21 at the new 4-H Camp in Madrid, Iowa. All seven sections in the region were represented at the workshop. Nelson Wieters served as chairman and Harlan Geiger was host to the group.

The Nov. 4 meeting of the Chicago Section had Ann Friend as its principal speaker. Mrs. Friend demonstrated some of the newly emerging techniques of staff training and leadership, with emphasis upon group decision-making through such devices as role-playing, brain-storming, etc.

Members of the Minnesota Section also met on Nov. 4. Art Skoglund gave some pointers on the use of cameras in camp and showed some of his nature pictures.

In Region VI, the Texas Section made history on Oct. 19-20, when a workshop for prospective Instructors in the ACA Campercraft Certification Program was held. This was the first workshop of the kind to be held in the country. A similar one will be held prior to the St. Paul Convention, and others in other Sections in the coming months. The Texas workshop, held



Shown at the Texas Course are, left to right, Catherine Hammett, Annie Jo Deupree and Dr. Evelyn Dillon.

before a Section conference, was attended by 20 ACA members who have had experience in teaching campercraft skills to counselors and youth leaders. Of this group, 15 were nominated for accreditation by the Section's leadership committee. Good use was made of the recently issued Instructor's Manual, in acquainting the workshop members with the program and with suggested helps in training procedures, materials available, etc.

The group included representatives of five colleges, private camps, Girl Scouts, Camp Fire Girls, a church group and school camping. Catherine Hammett, for the National organization and Dr. Evelyn Dillon, Section leadership chairman, were in charge of the conference. Instructors' patches were given at the final session.

Camping Magazine, December 1957

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STATEMENT REQUIRED BY THE ACT OF AUGUST 24, 1912, AS AMENDED BY THE ACTS OF MARCH 3, 1933, AND JULY 2, 1946 (Title 39, United States Code, Section 233) SHOWING THE OWNERSHIP, MANAGEMENT AND CIRCULATION OF CAMPING MAGAZINE, published monthly, November through June, except semi-monthly in March at Plainfield, New Jersey, for October 1, 1956.

1. The names and addresses of the publisher, editor, managing editor, and business managers are: Publisher and Editor, Howard P. Galloway, 120 W. 7th St., Plainfield, N. J.; Managing Editor, Marjorie Hicks, 120 W. 7th St., Plainfield, N. J.; and Business Manager, Howard P. Galloway, 120 W. 7th St., Plainfield, N. J.

2. The owner is: American Camping Association, Inc., Bradford Woods, Martinsville, Indiana. As this is a non-profit corporation, there are no stockholders. Officers of the Association are: President, T. R. Alexander, YMCA, 304 Wood St., Pittsburgh, Pa.; Vice-president, Mrs. Elizabeth Spear, Nat'l. Council, Camp Fire Girls, 16 E. 48th St., New York, N. Y.; Treasurer, Oscar L. Elwell, YMCA, 40 School St., Keene, N. H.; Secretary, Marjorie Leonard, Woman's College, University of No. Carolina, Greensboro, N. C.

3. The known bondholders, mortgagees, and other security holders owning or holding 1 percent or more of total amount of bonds, mortgages, or other securities are: NONE.

4. Paragraphs 2 and 3 include, in cases where the stockholder or security holder appears upon the books of the company as trustee or in any other fiduciary relation, the name of the person or corporation for whom such trustee is acting; also the statements in the two paragraphs show the affiant's full knowledge and belief as to the circumstances and conditions under which stockholders and security holders who do not appear upon the books of the company as trustees, hold stock and securities in a capacity other than that of a bona fide owner.

HOWARD P. GALLOWAY
Editor and Publisher

Sworn to and subscribed before me this 25th day of September, 1957.

ELIZABETH J. HANSEN
Notary Public

(My commission expires April 2, 1961)

INDEX TO ADVERTISERS

A B Emblem Corporation	11
Athletic Institute, The	8
Audio Equipment Co., Inc.	32
Bolton Farm Packing Co., Inc.	6
Brotherhood Mutual Life Insurance Co.	2
Capri Hotel	25
Continental Casualty Co.	5
Cosmopolitan Magazine	11
Dwinnell Art & Craft Supply	10
Dworski, William V.	11
Harper's Bazaar	3
Havahart	10
Higham, Neilson, Whitridge & Reid, Inc.	10
Hopkins Equipment Co.	24
Monroe Company, The	3
New York Herald Tribune	7
New York Times, The	31
Parent's Magazine	9
Pearson, Ben	7
Redbook Magazine	20
Standard Steel Products Manufacturing Co.	20
Universal Industries	6
Vermont Accident Insurance Co.	11
Wallace & Tiernan, Inc.	2
Webb Manufacturing Co.	4



Audubon campers proudly display a day's catch to Fort Hays admirers.

Camping For College Credit

By Don Adee and Don Crawford

COLLEGE STUDENTS are an excellent source for camp counselors — but these students must have an incentive to come to camp. Students at a college in Western Kansas have this incentive. They can camp in the Colorado Rockies and receive academic credit while doing it.

How it Started

Under a course offered at Fort Hays Kansas State College men students can gain experience — and college credit — by spending two weeks at a private camp in Colorado and by completing a study in a camping field.

Set up in 1955, the course has been a popular part of the curriculum for two camping seasons. The original design of the course was to provide college students with the "experience" desired by most camp administrators. Conversely it has been a boon to camp directors who have long lamented that summer-time personnel often do not know enough about actual camping situations.

Briefly, the course includes pre-camp reading assignments and an all-day orientation-discussion meeting at the end of the summer session in late July. During two weeks in August, attendance at camp climaxes the class work. But that isn't the whole story.

The course, called Camp Counseling and Leadership, allows two to four credits, depending upon the amount of preliminary work the individual student chooses to do. The

preliminary work will include readings of general camp counseling literature plus specific research in two or three areas of interest to the student.

Camp Audubon is situated on Brainard Lake five miles west of Ward, Colo., in the Rocky Mountains. It is a private camp for boys aged 8 to 18. The camp owner and director, Ernie Vanek, works closely with the college students and their instructor.

Mr. Vanek, a camp director for several years, believes the college course is meeting a real need and has this to say about the program:

"The Fort Hays students who participate in the Camp Audubon activities under the leadership of Dr. Adee become thoroughly familiarized with what life as a counselor in a private camp for boys is like. Their experience in working with counselors and campers stands them in good stead in helping them prepare for camp responsibility."

The camp setting makes it possible to plan usual camp activities — hiking, fishing, canoeing, crafts, riding, religious programs — plus specialized camp activities like gold panning, mountain climbing, gymnasium sports, and pack trips over the Continental Divide. And by working with the campers in all of these fields, the college students are able to gain unusual and valuable experience.

Students choose special activities in organizational meetings held during the first days at camp. But, during the first week, students also participate in each activity by observing and assisting regular camp counselors. In the second week,

students specialize in areas in which they wish to prepare for future camp work.

Student counselors spend at least one night at an outpost camp set up by the instructor and two students interested in "real" camping. Last August the outpost was located at the timber line (11,600 feet) — near Blue Lake which feeds an icy mountain stream and contains 17-inch trout.

On top of their busy schedule, camp course students participate in camp improvement projects each summer. This may be accumulation of fire wood for the rest of the camping season or pouring a concrete foundation for installation of a new power plant.

What can a camping student expect when he completes the course? Past students have been employed in Rocky Mountain and other camps, and several at Camp Audubon. Not all who take the course, however, seek employment in camp work; a minority have discovered that living in a camp situation does not suit them. But most find that participation in such work exceeds their expectations and they look forward to full-season employment.

Employers Enthusiastic

Employers have mentioned they are well pleased with the work of the Fort Hays students and desire to keep them in their employment for subsequent years.

—Dr. Adee is chairman of the Health, Physical Education and Recreation Division, Fort Hays Kansas State College. Mr. Crawford is a student at the college.

CLASSIFIED ADVERTISEMENTS

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SECTIONHEADS. General Counselors and Dietitian wanted for Co-ed Private Camp in Laurentians. Lake Pembina Camp, 4792 Victoria Avenue, Montreal, Canada. 12, 1, 2, 3

HEAD COUNSELOR. Co-ed Pocono Pennsylvania Camp. If married wife must be willing to accept position for which she is qualified. Child (if any) must be of camp age. Only those looking at camping as career please reply. New York interview required. Write Box 576 Camping Magazine. 12

FULL TIME DIRECTOR for YWCA Girls' Camp wanted. An opportunity to organize and develop a new camp now under construction. Write YWCA, 610 North Jackson Street, Milwaukee, Wisconsin for information. 12, 1, 2

CAMP DIRECTOR—\$700 to \$1000—6 or 8 weeks season. Permanent. Girl Scout Camp. Couples considered. Write Box 567, Camping Magazine. 12

WANTED: Camp Director for girls camp for summer season. Director to employ staff and direct camp from June 15 to August 15. Excellent salary. Experience necessary. Write Wendell Lyons, Executive Secretary, Y.M.-Y.W.C.A., 110 North Fourth Avenue, Ann Arbor, Michigan. 12

COUNSELORS: Small coed, teenage, salt-water sailing camp. Boothbay, Maine. Lester Rhoads, 251-18 61st Avenue, Little Neck, New York. 12, 1, 2

COUNSELORS: Business Manager, health supervisor, dietitian, and riding counselor. Must be experienced. Summer 1958. Camp Mary White, 201 Ward Building, Artesia, New Mexico. 12

COUNSELORS: All land and water sports, including golf, tennis, water-skiing, sailing. Vermont Girls' camp. Write 1605, 11 Broadway, New York 4, N.Y. 12

HEAD COUNSELOR. Private Girls' Camp, Maine, is seeking the services of a mature Head Counselor. Must have experience in supervising staff and over-all program. Permanent, summer position. Include experience, qualifications and references. Confidential. Also openings for Crafts (2) Junior Group Head, Senior Group Head, Tennis (2) and Riding. Experienced only. Write Box 560, Camping Magazine. 12

CO-DIRECTOR — Camp for orthopedically handicapped children. Administrative and supervisory experience required. Write Box 579, Camping Magazine. TF

PROGRAM DIRECTOR

COED CHILDREN'S summer camp. New York State. Qualified to supervise and direct program, staff, etc. Also waterfront, arts & crafts, pioneering, tennis, construction, and photography counselors. Write complete educational and work background, Box 564, Camping Magazine. TF

HEAD COUNSELORS

MALE AND FEMALE. Top notch administrators. Mature. Experienced and Camp-wise. Also Swimming Heads and Arts and Crafts. Large Co-ed camp in Berkshires. Write Box 565, Camping Magazine. 12

DIRECTOR YWCA CAMP

Director YWCA Camp, Dayton, Ohio. Year-round position with part-time responsibilities as Assistant Adult Program Director. Excellent facilities. Write Executive Director, 141 West Third Street, stating experience and salary. 12

DIRECTOR WANTED: for Charity Camp for crippled children in Eastern Pennsylvania (25 miles north of Philadelphia). Excellent opportunity for right man. Apply Box 582, Camping Magazine. 12

GIRL'S HEAD COUNSELOR with following. Substantial interest without investment in beautiful New Hampshire girls camp under new directors. Write Box 578, Camping Magazine. 12, 1

WAH-KON-DAH. Private. Co-ed, 22nd year successful boy's camp; opened girls unit last season and will increase staff. Excellent chance advancement and long time association. Male, female and married couples, ages 20-40 for general cabin, swimming and small craft, waterfront heads, pianist and song leader, food steward, registered nurse, trippers with proven out-door skills, arts, crafts head, fishing and casting, dancing, riflery head, unit heads planning on professional camping careers. Write Ben Kessler, Wah-Kon-Dah, Rocky Mount, Missouri. 12, 1, 2, 3

HEAD COUNSELOR—for long term association with leading Maine Boys' Camp (7-11). Experienced in all phases of camping, personnel and program. Write Box 571, Camping Magazine. 12, 1, 2

COUNSELORS—Waterfront, crafts, music (must play piano), general cabin, archery, riflery (NRA experience); ages 19 plus. Season 60 days, Private Boys' Camp (7-11) Maine. Complete history, references, salary in first letter, with photograph. Write Box 572, Camping Magazine. 12, 1, 2

CAMP DIRECTOR: Experienced, for co-educational camp for diabetic children located in New York State. Modern plant. 2 four week sessions, 100 children, ages 5½ to 16. Responsibilities include program development, staff procurement and training. Full time July and August only. Write or call: New York Diabetes Association, 101 East 40th Street, New York 16, N.Y. OXford 7-7760. 12

HEAD COUNSELOR. male (about 30) experienced. Brother-sister camps, Massachusetts Berkshires. Men and Women: physician, tennis, archery, canoe trips, photography, riding, phys-ed, majors, general. Men: riflery, nature, pioneering. Women: ceramics and fine arts, folk dancing, pianist (play by ear, expert transposing), camp mother and costumes, registered nurse, secretary - bookkeeper. Write Box 876, Greenwich, Connecticut. 12

EXPERIENCED DIVISION LEADERS wanted at well established co-ed Eastern Pennsylvania Camp. Please write brief summary of background to Box 577, Camping Magazine. 12, 1

PROGRAM DIRECTOR, male, New England Boy's Camp. Must have varied experience in program development, staff supervision, training. Working couple considered. Include experience, qualifications, salary desired. Also openings for waterfront (ARC certified), athletics, tennis, golf, crafts, trips, music. Write Box 574, Camping Magazine. 12

EXPERIENCED DIVISION heads for well established, private co-educational camp for 160 children, in southern California. Please submit resume of experience and education, together with other pertinent personal data. Write Box 575, Camping Magazine. 12, 1, 2

DIRECTOR FOR SUMMER CAMP

JEWISH COMMUNITY camp in mid-west offers excellent opportunity for person qualified and experienced in supervision and administration of a co-ed camp. Dietary laws observed. Good possibility of securing year-round position in allied fields. Send resume of education and experience to Box 570, Camping Magazine. 12

ASSISTANT DIRECTOR for crippled children and adults resident camp. Also have Day Camp program. Fund raising and community recreation programs during the winter. Camping and community recreation experience desired. Salary open, good fringe benefits. Contact: W. G. Wolf, 740 Asylum Ave., Hartford, Connecticut. 12

MAN AND WIFE — summer employment. Experienced in all phases of camping. Skyline Boys Ranch, Estes Park, Colorado. 12

BERKSHIRE BOYS CAMP, founded 1916, needs exceptional music, woodcraft and tripping counselors. Couples considered. Camp Greylock, 80 East 11th Street, New York 3, N. Y. 12

MAN OR MAN AND WIFE, full time position. Experienced in all phases of camping. Only first rate persons apply. Details first meeting. Write Box 561, Camping Magazine. 11, 12, 1

ADIRONDACKS, GIRLS CAMP. Mature, experienced counselors needed: Camp-crafter (outpost camp), Tripper, Riding, Music, 2 Arts & Crafts. Write Box 580, Camping Magazine. 12

COUNSELORS: Leading boys summer camp in Maine. Waterfront head, couple to head group six through eight years, waterfront, athletics, riflery, riding, archery, drama, general. Reply to: Director, 71 Hix Avenue, Rye, New York. 12, 1, 2, 3

POSITIONS WANTED

CAMP DIRECTOR, agency or private. Last four summers as resident director, YMCA camp. Thirty-one, single, good background in camping. Permanent interest in camping. Hellmut Bab, 37-10 76th Street, Jackson Heights 72, New York. 12

TWENTY YEARS experience in institutional and private camping. Held every position from Counselor to Assistant Director and Program Director. Skilled in Seasonal Sports. Enthusiastic interest in Indian lore and Western lore. Teacher by profession with background in recreation in Boys' Clubs, Y.M.C.A.'s and Community Centers. B.A. degree with education major and philosophy minor. Write Box 563, Camping Magazine. 12

EXPERIENCED WOMAN head counselor, program director; attractive, adaptable, personable. Desires position in girls, co-ed camp which has a future, provides reasonable living conditions, good salary, congenial atmosphere. Write Box 566, Camping Magazine. 12

MARRIED COUPLE — experienced waterfront directors — all phases of aquatic activities. Together—26 years in camping. Write Box 569, Camping Magazine. 12, 1, 2, 3

HEAD COUNSELOR, male, mature, married. Ten years experience in all phases of camping. Write Box 562, Camping Magazine. 12

RIDING COUNSELORS — Two well-qualified young women desire position in western coed residence camp. Total nine years experience in private camps as riding and pack trip counselors. Fully qualified by training and experience for all phases of camping. Write Betty Faux, 1616 Twenty-fifth St., Santa Monica, California. 12

CAMP DIRECTOR or Assistant Camp Director, male, experienced in all phases of camp program. Mature teacher, highest references. Write Box 568, Camping Magazine. 12

Continued on page 28

CLASSIFIED

Continued from page 27

CAMPS FOR SALE

BOYS CAMP, NORTHERN WISCONSIN. Also make ideal camp for girls. Beautiful lake, 165 acres. Accommodate 50. Reasonable. Deal with owner. Write Box No. 558, Camping Magazine. 11, 12, 1

We specialize in the confidential sale of Children's Summer Camps in Michigan. We have definite, qualified buyers for any size camp, in any location in Michigan. Any correspondence or discussions we may have will be in the strictest of confidence and we will conduct the process of selling in such a manner as not to interfere with your camp season in any way. If you have considered selling—why not write or call now **COLLECT** (TYler 7-0334). Please ask for Arthur Ditzik, Tyler Realty & Investment Co., 4760 Grand River, Detroit 8, Michigan. 5, 6, 11, 12

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Near historic Lexington in Virginia's beautiful Blue Ridge Mountains. 200 acres, one mile of river. Fully equipped ready to open. Capacity 131. Sacrifice price due to health. \$25,000 down. Shown by appointment. Coach Pete W. Cawthon, 5 Pinehurst, Tuscaloosa, Alabama. 12, 1

SCENIC TEXAS HILL COUNTRY established Camp, Rock Buildings, Swimming Pool, River Front, Equipped. 75, either sex or both. Proximity to Universities make for year round retreats following camp season. 1958 reservations already in. Write Box 573, Camping Magazine. 12, 1, 2

CAMPS WANTED

WANT TO PURCHASE Camp. Should be within 100 miles of Cincinnati. Need capacity for 125 boys and girls. Send all information to Elmer L. Moyer, 2801 Rugby Road, Dayton 6, Ohio. 12

EQUIPMENT FOR SALE

FIBERGLASS SNIPE sailboats — factory seconds in appearance mainly — ready to sail, priced \$450.00 & \$650.00 FOB Indianapolis. Also one each, fiberglass canoe \$150.00 FOB Indianapolis and fiberglass diving raft 8' by 8'. Also available used wooden and fiberglass snipes. Hecker Plastic Products, 325 West Abbott, Indianapolis, Indiana. 12, 1

MISCELLANEOUS

MAINE BROTHER AND SISTER camp would like to contact Western Camp interested in an exchange of older campers for a period of two or four weeks. Please write Arthur B. Johnson, Dr. Johnson's Camps, 195 Boston Post Road, Weston, Mass. 12

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Camping Magazine

EQUIPMENT • SERVICES • SUPPLIES

AS CAMPS move to meet the pressing challenge of providing camping for more and more children, producers of the equipment, supplies and services without which we could not operate our camps have been working right along with us, offering new things for better camping. For example...

Modern Swimming Pool Co., 1 Holland Ave., White Plains, N. Y., has announced it is embarking on a new national distribution program for its more than 100 products for swimming pool and waterfront use. Drop a line to the company for their catalog showing how you can use Modern products.

Chicago Molded Products Co., a relative newcomer to the plastic dish field, is offering camps its beautiful Cloverlane dinnerware. Made of tough melamine, the line features attractive colors, quick drying, easy cleaning and storing, almost-silent plate handling, and greatly reduced breakage. Write the company at 1020 N. Kolmar Ave., Chicago 51, for a copy of its four-page color booklet describing and picturing Cloverlane dinnerware.

Tired of always having a dirty, dusty craft shop? **Craftools, Inc., 396 Broadway, New York 13,** has just the thing for you in its new low-cost Shop-Vac. This new tool is both a dust collector and vacuum cleaner, and is specially designed so it won't clog on average shop dirt and debris. It's electrically powered, and our bet is you'll find many uses for it, in and out of the shop.

A newly revised **Pool Owners Guide** has been published by Dept. P, Pennsalt Chemicals, 3 Penn Center, Philadelphia. The free 22-page illustrated booklet contains complete, up-to-date information on newest methods of pool sanitation and maintenance. Take advantage of the long experience of this large company and get your copy now.

New from **J. H. Shepherd Son & Co.** are plastic float lines used to mark off swimming areas. Line, cable clamps, floats and spacers are all supplied by the company. The brilliant red and white color in the floats helps dress up the camp waterfront, is part of the plastic itself, hence cannot chip or peel. For colorful, detailed literature write the company at 1820 East Ave., Elyria, Ohio.

Two additions to food lines in which you'll be interested:

The new institutional one-gallon tin-pack in which **Log Cabin Syrup** is now available from **General Foods Corp's** Institutional Products Division, White Plains, N. Y.; dandy on pancakes and French toast, hot biscuits, corn bread, etc.

Also, the **Bon Vivant** line of soups, which can be made in 23 different types, from **Moore & Co. Soups, Inc., 166 Abington Ave., Newark 7, N. J.** Write for illustrated folder showing how combinations of flavors can help you achieve really epicurean soup service at your camp.

Steady, dependable electricity at all times is highly desirable in any children's camp. Hence, you'll find much that is interesting and helpful in the new "Blue Book" of information on selection of engine-driven auxiliary electric plants. It is available free from **D. W. Onan & Sons, Inc., Minneapolis 14,** and well worth the reading time required.

Pure water is a subject always of concern to camp owners, so you'll be interested to know there's a new chlorinator manufacturer, **Fischer & Porter, 937 Jacksonville Rd., Hatboro, Pa.** The F&P chlorinator uses HTH hypochlorite tablets, provides continuous metered chlorine for purification of drinking water, swimming pools, etc. Contact F&P for literature.

menus

Suggestions for a week of well-balanced camp meals

	BREAKFAST	DINNER	SUPPER
Sunday	Frozen orange juice Hot cereal Corn muffins Cocoa	Roast sirloin of beef Boiled potato Frozen peas & carrots Peppermint ice cream, hot fudge sauce White bread Milk	Chili con carne—crackers Raw relishes Butterscotch pudding Rye bread Milk
Monday	Whole orange Cold cereal Raisin toast Cocoa	Baked ham Creamed potato Fresh spinach, vinegar Pineapple chunks Cracked wheat bread Milk	Hard cooked eggs, cheese sauce on rusks Head lettuce, 1000 Island dressing Canned blueberry cobbler Whole wheat bread Milk
Tuesday	Canned grapefruit sections Hot cereal White toast Cocoa	Canned beef and gravy on rice Tossed green salad, French dressing Canned peaches Chocolate chip cookies Whole wheat bread Milk	Bean soup, ham stock Open toasted cheese and tomato sandwiches Applesauce refrigerator dessert Milk
Wednesday	Frozen orange juice Cold cereal Scrambled eggs Whole wheat toast Cocoa	Steer liver with creole sauce Fried potatoes Canned peas Ice cream French bread Milk	Escaloped potatoes with ham ends Dutch lettuce with egg slices Gingerbread Cracked wheat bread Milk
Thursday	Banana Cold cereal Rye bread Orange marmalade Cocoa	Loin of pork with applesauce Boiled potato Carrots Frozen strawberry shortcake White bread Milk	Baked omelet, jelly Fruit salad, cream dressing Chocolate pudding Whole wheat toast Milk
Friday	Canned grapefruit sections Oatmeal with raisins White bread Cocoa	Salmon loaf Creamed potato Frozen mixed vegetables Maple nut ice cream Rye bread Milk	Tomato juice French toast, brown sugar syrup Fruit jello Milk
Saturday	Frozen orange juice Cold cereal Whole wheat bread Cocoa	Hamburgers Browned potato Beets with greens Apple goodie Buns Milk	Baked beans Boston brown bread Tossed salad, chiffonade dressing White cake squares, chocolate icing Milk

— These menus were planned cooperatively by the Nassau County, N. Y., 4H Club Agents and the Department of Institution Management, New York State College of Home Economics, for use in a 4H camp

for girls. From time to time *Camping Magazine* will run additional menus for a week. It is suggested that directors will find it helpful to save these menus for planning the coming season's meals.



AFTER TAPS

... the time when directors, leaders, and counselors recall the successes and failures of the day, plan to make tomorrow a better day, and think about the opportunities — seized and missed — of this wonderful thing called camping.

It Is Not Camping

By T. R. Alexander, ACA President

THE PROPOSED New York-Pennsylvania two-state mass youth camp program using military establishment facilities is both a tribute and a challenge to the camping movement in general and specifically to the American Camping Association.

The proposal originated with an address by General Mark Clark at the American Legion National Convention at Atlantic City in September. Speaking of juvenile delinquency, General Clark recommended the establishment of boys' camps in "every military establishment in the country" and volunteered to make such a proposal to President Eisenhower if the plan received support.

Governor Leader of Pennsylvania heard the Clark address and promoted the idea at the Arden House Governors' Conference. Governor Harriman of New York responded by suggesting that the two states of Pennsylvania and New York develop plans for a summer camp program for underprivileged boys, 10 to 14 (or 12 to 15,) at Sampson Air Base which might involve 10,500 boys during the summer of 1958, with 3,500 boys enrolled for each of three three-week periods. Major General Anthony J. Drexel Bidle, adjutant general of Pennsylvania, and Jonathan Bingham, secretary to Governor Harriman, are heading committees now at work on plans for the 1958 camping season.

Looking ahead to the increase in youth population and the growing demand by parents and community leaders for more camping, the Pennsylvania-New York proposal might well be the forerunner of many municipal and state sponsored programs, financed with public funds, using military establishment facilities.

It is true that there are thousands of less privileged boys and girls, spending summer days playing on the streets of our large metropolitan cities, who would benefit from a wholesome recreational experience, under qualified leadership. But such a mass program, using the military parade ground, must inevitably depend on highly regimented, intensive sports competition. It would have doubtful therapeutic value for delinquent or pre-delinquent youth, and contradicts all of the basic learnings of good organized camping.

If camping is "a creative, educational experience in cooperative group living in the out-of-doors" — if camping is "to teach self-reliance and resourcefulness ... through active, responsible participation with others for the welfare of the group," such mass recreational programs should not be labeled camping.

Many of the basic ideas upon which our democracy is built — freedom, brotherhood, creativity — are threatened in our concern about communism. In the truly democratic procedures of decision making, planning and carrying out of small-group activities, in the free give-and-take of camp fellowship, children discover the basis of responsible citizenship in a democracy. In a regimented program of mass housing and activities that would be impossible.

American Camping Association leaders across the country have an unprecedented responsibility to provide more real camping for more children, interpret ACA standards and the basic values of good camping, and be as helpful as possible where new groups, public and private, are contemplating camping programs.

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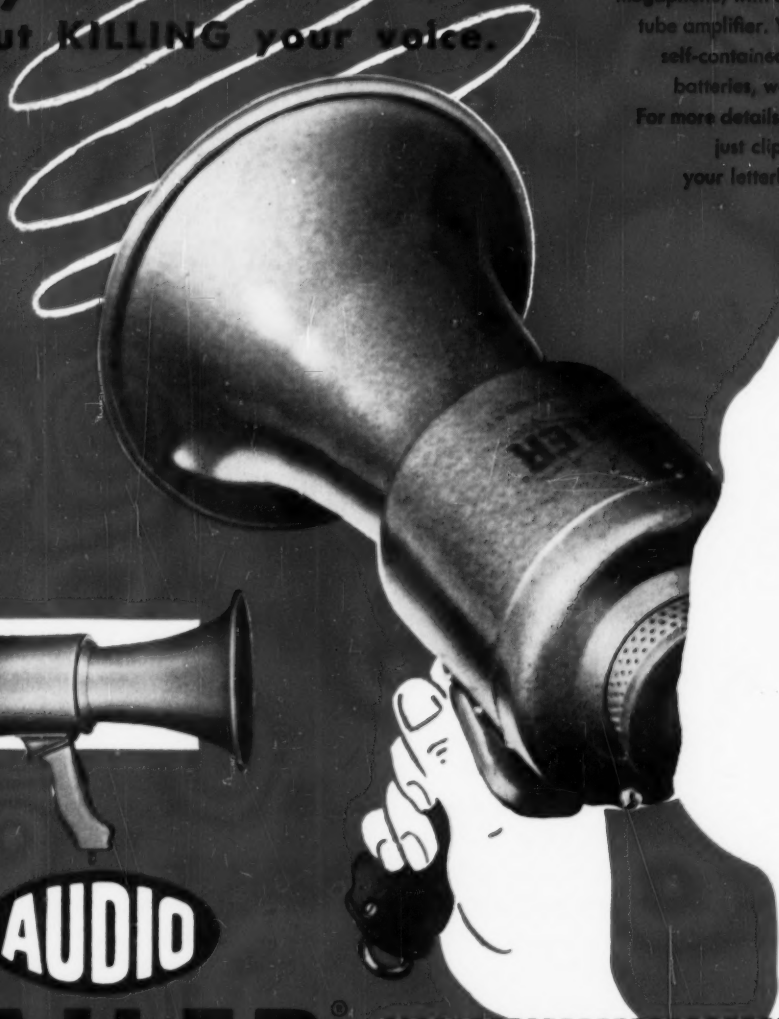
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